Communication and Leadership Styles in the Academe: Issues and Challenges in ELF Management

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Academic culture forms the context in which school leadership is exercised. As English is used as an official language in the Philippines, this paper explores how the Chairpersons in different colleges at MSU-IIT play a significant role in establishing successful academic discourses at their workplace. They have to work carefully with colleagues who do not only have autonomous perspectives on teaching, but also need help to reflect on their practices to help them improve their tasks and achieve common goals. This study follows the Path-Goal Approach to Leader Effectiveness of Aquino (2000). The theory states the dynamics of leaders and subordinate satisfaction, depending on the structure of the work task. It answered questions on how do different Chairpersons communicate with their colleagues in terms of explaining policies and procedure, conducting meetings, giving directions and tasks, discussing faculty member's performance and implementing disciplinary actions. This study utilized a combination of the descriptive and analytical research designs. Since this is a qualitative study, the researchers used thematic analysis in analyzing and interpreting gathered data.

Keywords: academic culture, communication style, dynamics, leadership style, workplace

References:

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